## **Uintah Middle School Improvement Plan 2023-2024**

**Purpose:** Establish a focus on school priorities with clear outcomes and provide a roadmap to ensure that **ALL students at Uintah Middle School learn at high levels**.

# Objective 1 Student Learning Goal

**WIG:** Uintah Middle School will increase the number of proficient students by 5% and reduce the number of below proficient students (scoring 1) by 5% in all core content areas as measured by RISE testing from Spring 2023 to Spring 2024.

- UMS Students with Disabilities Subgroup students will increase students scoring proficient on the RISE Math test from 10.5% EOY 22-23 to 15% EOY 23-24.
- UMS American Indian Subgroup students will increase students scoring proficient on the RISE Math test from 7% EOY 22-23 to 12% EOY 23-24.

Lag Measures	<ul> <li>RISE interim data</li> <li>iReady diagnostic tests</li> <li>RISE summative data</li> </ul>
Lead Measures	<ul> <li>Assessment data weekly (Amplify &amp; iReady)</li> <li>Common formative assessments; PLC teams will hold weekly data analysis meetings to review formative data of content and essential standards</li> <li>RISE benchmarks</li> </ul>
Essential Actions	<ul> <li>□ Teachers identify students who are close to moving from Not Proficient to Approaching Proficient (1 to 2) and those who are close Approaching Proficient to Proficient (2 to 3)</li> <li>□ Identify students in subgroups</li> <li>☑ All teachers will adjust gradebooks to grade mastery of standards to reflect student learning</li> <li>☑ Plan PD for year</li> <li>☑ Purchase math software for struggling students (supplement to regular math)</li> <li>□ Identify students scoring 2s to enroll in supplemental math class</li> <li>□ Hire intervention aide for math intervention class</li> <li>□ Require benchmark or interim RISE testing in ALL tested areas</li> <li>□ Create testing and data review schedule</li> <li>□ Crosswalk of Ready Math and RISE testing</li> <li>☑ Train teachers on Instructional Framework</li> <li>☑ Train teachers on new T.R.E.E. Observation System</li> <li>□ Secure UTTM personnel for school year</li> <li>□ Use sped teachers and sped aides to monitor sped students in tested areas</li> </ul>

### WIGs:

On the end of year student stakeholder survey, the following questions will show that at least a score of 8.0 or higher of students surveyed:

Objective 2 School Culture Goal

- I feel welcome at this school. (2023 results: EOY 7.8)
- I feel safe at this school (2023 results: EOY 7.6)

#### Lag Measures

- End of year stakeholder survey
- Interim stakeholder surveys

Lead Measures	<ul> <li>4:1 positive ratio tracking during teacher observations by admin and instructional coach; review monthly</li> <li>Wellness Center exit survey responses (2 questions of the student culture goal)</li> <li>Bullying incidents in Aspire</li> </ul>
Essential Actions	<ul> <li>□ Create a schedule for Admin to be present in classrooms at a minimum of 1/week</li> <li>□ Review with/train teachers on positive ratio in classroom and in school</li> <li>□ Educate students and staff on what bullying is</li> <li>□ Create positive and consistent signage throughout school; school expectations posters for each area of the school</li> <li>□ Hire additional intervention aides to assist students</li> <li>□ Train teachers and staff on Happy Class and/or other positive behavior interventions</li> </ul>

Funding Sources to Support School Improvement Plan				
Plan	Funding	Assurances/Allowable Expenses Resources		
State Land Trust (SLT)	Professional Development Salaries and benefits for prep pay and extra work days Salary and benefits for full time instructional coach	UMS State Land Trust Plan 2023-24		
Teacher & Student Success Act (TSSA)	Salaries and benefits for prep pay for extra support for more targeted math and ELA interventions Hire intervention aide(s) to target the needs of our at-risk students who require positive behavior intervention to optimize the needs of academic learning Professional development expenses (ie travel, registration, etc.)	UMS TSSA Plan 2023-24		

**Lag Measures**: Focus on the outcomes of instruction that has already occurred. Tells you if you've achieved the goal. Easier to measure than lead measures.

EXAMPLES: Acadience, unit assessments, standardized tests, graduation rates, weight scale.

**Lead Measures**: Predictive and influenceable in nature. Frequent and informative. They are the measures of the activities most connected to achieving a goal. They are the measures of the most high-impact things your team must do to reach the goal. Tells you if you are likely to reach the goal.

EXAMPLES: Formative teacher quality data, enrollment levels of a course, counting calories, tracking dates exercised, observing practice tracking, referrals to office.

**Essential Actions**: Steps and typically one-time foundational actions required to effectively implement, measure, and evaluate goal progress.

**Objective 1: Student Learning Goal** Uintah Middle School will reduce the number of non-proficient students (scoring 1) and non-proficient students (scoring 2) by 5% respectively in all core content areas as measured by RISE testing from Spring 2023 to Spring 2024.

Date	Activity	Action	Who
May 31, June 1, 2023	PD on Mastery grading	Train teaching staff on mastery grading/standards based grading	Teachers Admin
Opening faculty meeting August 18	Data on TSI District Instructional Framework Training	Present data on TSI subgroups Train on District IF	Admin
Every Friday when school is in session	PLC Meetings	PLC teams will hold weekly data analysis meetings to review formative data of content and essential standards	All teachers
Every Friday when school is in session	PLC Meetings	Administration will visit weekly PLC data analysis meetings and share feedback with teams	Administration and Instructional Coach
Every Friday when school is in session	PLC Meetings	Consistently analyze CFA data with a protocol; use data to drive tier 1/tier 2 instruction.	All teachers
August/September 2023	BOY testing for ELA and Math	Administer RISE Interim in ELA and iReady Diagnostic in Math	Teachers
June/August 2023	PD schedule for year	Create draft schedule	Admin Instructional Coach
June/August 2023	Testing schedule	Create testing schedule	Admin (review by team leads)
August	Intervention Aide	Hire intervention aide to implement ALEKS math	Admin
August 25	T.R.E.E. Training	Training for new observation system	Admin
Throughout the school year	Classroom observations	Implement Amplify ELA with fidelity throughout year Implement Ready Math with fidelity Implement Amplify Science with fidelity (7th & 8th grade)	ELA, math, science teachers Administration

Summer 2023	ALEKS training	Train Kevin Graham	Kevin
November 17, 2023	PD day (school level)	Create proficiency scales for second trimester	Teachers
January 2024	MOY testing for ELA, Science, and Math	Administer RISE Interim in ELA and Math; benchmarks for science	Teachers
February 26, 2024	PD day (school level)	Create proficiency scales for 3rd trimester	Teachers
April/May 2024	RISE testing for ELA & Science	Administer RISE Summative in ELA and Science	Teachers
May 2024	RISE testing for Math	Administer RISE Summative in Math	Teacher

Objective 2: Student Culture Goal
On the end of year student stakeholder survey, the following questions will show that at least a score of 8.0 or higher of students surveyed:

- I feel welcome at this school. (2023 results: EOY 7.8)
  I feel safe at this school (2023 results: EOY 7.6)

Date	Activity	Essential Action	Who
June/August 2023	Create Second step character education year pacing guide	Map out and calendar lessons	Jackie (lead)
Beginning August	Extracurricular activities	Create clubs and other activities for students to be involved in	Admin Teachers
August 2023	Opening faculty meeting	Train/review PBIS plan	Admin Teachers
Summer 2023	Signage	Create signage for school	Admin
July 2023	6th grade shirts	Deliver shirts to 6th grade	Admin Counselors